<u>*Minutes of the Meeting of State Fee Regulatory Committee*</u>

Chairman, State Fee Regulatory Committee called the meetings of State Fee Regulatory Committee on 18.10.2010, 19.10.2010 & 25.10.2010 at 3.30.PM at Conference Room, GGSIP University with the representatives of all the institutes affiliated to GGSIP University to discuss the following issues for Quality of Higher Education;

1. *The use of technology to improve the quality of education of the institutes.*
2. *To bring revolution in the education field for the improvement of institutons.*
3. *To set a bench mark for quality education.*

The meetings were attended by the following members:-

1. *Sh. S. Regunathan, IAS (Retd.) (In chair)*
2. *Sh. Anand Prakash Pr. Secretary(TTE/HE), Member Secretary*
3. *Sh. OP Dadu ,CA, Member*
4. *Prof. Manoj Kumar Singh, AIIMS, Member*
5. *Sh. B P Joshi, Registrar,GGSIPU, Member*

The representatives of the institutes running the following programmes have attended the meeting on the following respective dates:-

S.N	Name of Programme	Date
1.	Engineering (B.Tech.)	18.10.2010
2.	B.J.M.C.	18.10.2010
3.	MBA / BBA	19.10.2010
4.	B.Ed.	19.10.2010
5.	MCA / BCA	25.10.2010
6.	Law / Medical	25.10.2010

Chairman, State Fee Regulatory Committee welcomed all the participants of the institutes affiliated to GGSIP University and addressed them that the Committee is of the view that the University should become one of the finest Universities of India. The students should think first for admission in the colleges/schools of GGSIP University than any other University in Delhi. In order to improve the quality, we must have policy, plan and their practice. Every institute must possess quality in Knowledge, Skill Faculty, Curriculam etc. The faculty alongwith management should work hard.

Chairman, SFRC presentated a Presentation on the Quality in Higher Education, as per Annexure-'A'.

Chairman discussed the following points of presentation in detail with the representatives of the institutes:-
1. *Policies and Practices*
2. *Learner's Profile*
3. *Faculty KSA*
4. *Instituional Leadership*
5. *Technology and Open Source thinking*
6. *Institution design*
7. *Curriculum*
8. *Constant evolution based on out-come*

The Chairman desired that all the Institutes should work on each and every aspect. Each one should choose one area, prepare Research papers and conduct Workshops and Seminars on the selected topics. The quality in Education should be the focus.

*Each participants of the institutes appreciated the points of suggestions and thanked the Chairman for holding such type of Presentation and ensured the Chairman full co-operation in the field of quality of improvement in higher education. The participants have also given their willingness to prepare a **detailed** Paper / Research Paper on selected topics. The list of institutes who have given their willingness for participation in the following areas is annexed at Annexure – 'B':-*

(a) *Total Quality Improvement*
(b) *Bench Mark*
(c) *Good Practices*
(d) *Leveraging Technology*

(e) Strengthening Support System

The followings points were discussed during the meetings:-

i)   *The GGSI University should hold Seminars / Conferences for quality improvement and to raise the image of the University to an International level.*

ii)   *The participants expressed that the curriculam of the courses is not being updated by the GGSI University.The University should regularly revise the curriculam of all courses.*

iii)   *The University should also provide assistance in increased use of Technology for quality improvement.*

iv)   *Efforts to improve quality will also result expenditure, as such the fee should be fixed appropriately to provide for quality improvement.*

v)   *Some of the regulations and instructions of the GGSI University are rigid and come in the way of innovation and new initiatives which are being attempted by institutions.*

vi)   *In respect of B.Ed., the assignments and practicals are too many, the students have no time for any extra study or extra curricular activities.*

vii)   *The University should be in the fore-front to improve quality of education. In fact,it shoud take leading role in coordinating activities of the Institutions.*

viii) *GGSI University should arrange Workshops and Seminars on suggested tools with the affiliated Institutions for upgradation of the Institutions and Quality Improvement in Higher Education.*

ix)   *When Workshops and Seminars are conducted by the University as well as Institutions, participation by the all Institutions is made mandatory.*

x)   *Each Institute should have four or five Industries on their penal for interaction with them for updating curriculum as well as using them as sounding Boards for any innovation being thought of by the Institute.*

xi)   *All the Institutions should activate their alumani association primarily to get feedback on the knowledge imparted by the Institutions and what is being practicised*

in the Industries.

xii)   They should also have constant interaction with the employer to improve the Quality of Education.

The meeting ended with a vote of thanks to the Chair.

(VEENA SUMRA)
STATISTICAL OFFICER (Hr. Edn.)

No. DHE.4(45)/2007-08/   *Dated:-*

<u>Copy to:-</u>
1.   All members of the State Fee Regulatory Committee.
2.   Asstt. Programmer, Directorate of Higher Education for placing on the web-site of the Directorate.
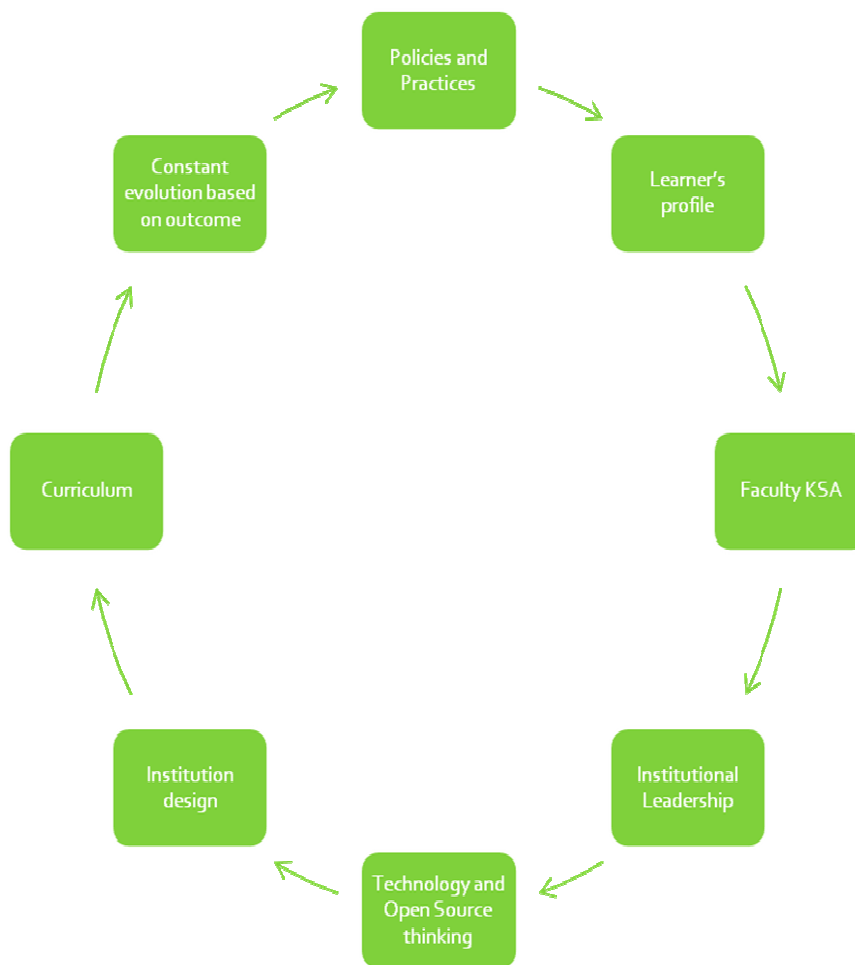
QUALITY IN HIGHER EDUCATION

Quality has to be planned and practised

"Quality" has to be the goal

Quality in Higher Education is a combination of 8 elements

8 elements of Quality Education

- **Each programme must have:**

  a) a mission
  b) quantifiable objective
  c) measurable objective
  d) expected outcomes

- **Expected outcomes includes capacity and tasks graduates are expected to perform after graduation**

A strategic plan to achieve the outcome

- …Objective in quantifiable terms
- …policies
- …procedures
- …periodic evaluation to measure outcomes
- …time frame

Results of programme assessment of the extent to which they are used to improve the programme must be documented

Tools

- 1. TQI…Total Quality Improvement
- 2. Benchmark
- 3. Good practices
- 4. Leveraging Technology
- 5. Strengthening support systems
    - i) leadership participation
    - ii) HOD participation
    - iii) separate set up for QI.

S.N.	ITEM	Name of the Institutes (Programme-wise)								
		Engineering	BJMC	MBA	BBA	B.Ed.	MCA	BCA	Law	Medical
1.	Total Quality Improvement	G.T.B. Instt. Of Technology	Fairfield	MAIT Gitarattan	-	Ideal/ Guru Ramdas/ Awadh	Rukmani Devi	-	Amity Law School	-
2.	Bench Mark	H.M.R.	Madhubala	HMR/ IITM/	IITM	Lingaya's Lalita Devi/ Guru Nanak Instt. Of Edn.	HMR	-	-	Army College of Medical Science
3.	Good Practices	MAIT	VIPS	DIAS	JIMS, Kalkaji & Rohini	Amity Instt. Of Edn./ Guru Ramdas	JIMS, Rohini/ DIAS	JIMS, V. Kunj	-	St. Stephen's (Nursing)
4.	Leveraging Technology	Northern India Engg. College	Madhubal Trinity, Dwarka	Rukmani Devi/ Northern India	-	Army Instt. Of Edn./ PMC	Bharti Vidya Peeth	CPJ / Tecnia	CPJ	BD Chandiwala (Physiotherapy)
5.	Strengthening Support System	MSIT	Tecnia	Tecnia/ Banarsidas , Dwarka	MSI	RCIT, MSI, Lingya's Lalita Devi	MERI	Mother Teresa, JIMS, V. Kunj	-	-