

OFFICE OF THE AWARDS BRANCH
DIRECTORATE OF EDUCATION, GNCT OF DELHI
LUCKNOW ROAD, TIMARPUR, DELHI-110054

No. F.DE.23(116)/Awards Br./INA /2023/808

Dated: 20-09-2023

Subject: Integration of the National Awardees into the larger education ecosystem and use their expertise through various interventions to strengthen the Education Ecosystem.

DO Letter No.1-21/2023-NAT/TS.1 dated 4th September 2023 has been received from Additional Secretary, Govt. of India, Ministry of Education, Department of School Education & Literacy on the subject cited above. The Ministry proposes some interventions (attached) which may enhance the integration of the National Awardees into the larger education ecosystem.

Concerned authorities are accordingly advised to utilize the services of the National Awardees (Year wise list available at website of National Awards to Teachers i.e. <https://nationalawardstoteachers.education.gov.in/>) in the interest of quality education of students.

This is being issued with the prior approval of the Competent Authority



REGIONAL DIRECTOR OF EDUCATION
(AWARDS BRANCH)

No. F.DE.23(116)/Awards Br./INA /2023/808

Dated: 20-09-2023

Copy to:-

1. PS to Secretary (Education).
2. PS to Director (Education).
3. All Addl. DEs/ RDEs.
4. All District DDEs for compliance.
5. SO (IT) to kindly upload the circular on the official website of Directorate of Education.
6. Guard File.


DEPUTY DIRECTOR OF EDUCATION
(AWARDS BRANCH)

विपिन कुमार, भा.प्र.से.

अपर सचिव

Vipin Kumar, IAS
Additional Secretary



सत्यमेव जयते

D.O.No. 1-21/2023-NAT/IS.1

भारत सरकार

शिक्षा मंत्रालय

स्कूल शिक्षा और साक्षरता विभाग

Government of India

Ministry of Education

Department of School Education & Literacy

Dated: 04th September, 2023

5-9-23

DE
Director (SCERT)

Dear Sir / Madam, SPD(SS)

DD(SS)

As you may be aware, the Ministry of Education recognizes the contributions of exceptional teachers and awards them on an annual basis to celebrate the unique contributions of teachers in the country and to honor those teachers who through their commitment have not only improved the quality of school education but also enriched the lives of their students.

2. I wish to inform you that a website with URL <https://nationalawardstoteachers.education.gov.in/> is being maintained by MoE which has a repository of Photos/Videos of all the Awardee Teachers. It is imperative to recognize the NAT Awardee Teachers and use their expertise through various interventions to strengthen the Education Ecosystem. We may tap into their wealth of knowledge, experience, and best practices to enhance teaching and learning outcomes.

3. In this regard, this Department proposes the following interventions which may enhance the integration of the national awardees into the larger education ecosystem, allowing them to create an even more profound impact and strengthen the education system further with their efficient engagement. The interventions are listed below:

a. Leading Communities of Practice - Each awardee can be entrusted with conducting a monthly Professional Learning Circle (PLC) in their cluster with 30-40 teachers. Every PLC shall be a space for teachers to discuss current classroom challenges and brainstorm possible solutions together as professionals. Awardee teachers may lead the circle and facilitate active sharing and learning. This practice, over time, will enable a community to be developed in the cluster and create an on-ground opportunity for the awardee to share their expertise and motivate other teachers in their circle towards the same.

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b. Ensuring involvement and engagement of awardee teachers in all consultative and task-based committees - Awardees should be allowed to represent teachers' needs and ideas in various committees like textbook and curriculum development committees, consultative meetings for new schemes and interventions in school education, etc. The group of awarded teachers can act as a ready database of teachers who can be invited to participate in workshops and meetings. The awardees may be involved in various committees at different levels starting from SCERT, State level, National level, by various autonomous bodies like NCTE, NCERT, CBSE etc.

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c. Documenting their expertise - Awardees can be encouraged to write two-three case studies based on their area of need and knowledge. The case studies can then be used made a part of Vidya Amrit Portal. DIETs can conduct a district-level seminar where all awarded teachers from the district can present their case studies as working papers.

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d. Linking NAT with NPST - The awardee teacher may be given specific points in their self-evaluation for being a winner of the national award to teachers to facilitate faster and more

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meaningful growth in terms of the various stages envisaged in the National Professional Standards for Teachers levels viz. Beginner, Proficient, Expert, and Lead Teacher. This connection may be a meaningful incentive for teachers and create more value for the award.

- e. Exposure Visit for Awardees - national/international exposure visits may be planned for the awardees to enhance their skill set further and push their benchmark of excellence.
- f. To involve in District Level Education Planning: National Awardee teachers may take up leadership roles in district-level education planning committees or advisory boards. Their expertise and insights can shape policies, initiatives, and programs that directly impact teaching and learning within the district. This involvement will ensure that their voices are heard, and their experiences are utilized to drive positive change.
8. **Organize Workshops and Consultations**: Conduct workshops, consultations, or focus group discussions with National Awardee teachers to gather their feedback and suggestions on district education planning. These sessions can be designed to address specific challenges, discuss best practices, and brainstorm innovative solutions. Their participation will provide a valuable perspective that can enhance the effectiveness of education planning efforts.
9. **Teacher Training Programs**: Invite National Awardee Teachers to serve as Resource Person or facilitators in In-service teacher training programs. They can share their best practices, innovative teaching methods, and pedagogical insights with fellow teachers.

SCERT

4. The details of NAT Awardee Teachers available on the aforesaid website from 2018 onwards. However, a list of master data with contact details from 2014 onwards is enclosed herewith for further necessary action at your end.

5. I look forward to your continued support for the effective implementation of such innovative endeavors.

Regards

Yours sincerely,

WJG
54/109/23
(VIPIN KUMAR)

To:

Principal Secretaries/Secretaries: All States and UTs
Autonomous Bodies of DoSEL.

Copy to:

State Project Directors & Director SCERTs