

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION: ESTABLISHMENT-III BRANCH
ROOM NO. 222: OLD SECRETARIAT: DELHI-110054.
(Email ID: aoest3@gmail.com, Phone No. 011-23890322)

No. DE.3 (103)/E-III/Promotion/2019/ 2095-2102

Dated: 02-09-19

To

1. The Director (Primary Education),
North Delhi Municipal Corporation, 15th Floor, Dr. S.P. Mukherjee Civic Centre,
Jawaharlal Lal Nehru Marg, New Delhi-110002.
2. The Director (Primary Education),
South Delhi Municipal Corporation, 23rd Floor, Dr. S.P. Mukherjee Civic Centre,
Jawaharlal Lal Nehru Marg, New Delhi-110002
3. The Director (Primary Education),
East Delhi Municipal Corporation, 419, Udyog Sadan, Patparganj Industrial Area,
Delhi-110092.

Sub: - Promotion of Assistant Teachers (Primary / Nursery) of Primary Schools of MCD to the post of TGTs/TGTs(MIL) in the Directorate of Education, GNCT of Delhi against the vacancies for the year 2017-18 and 2018-19.

Sir/Madam,

I am directed to inform you that vacancies pertaining to the year 2017-18 and 2018-19 are available in different subjects/categories for the promotional posts of TGTs/TGTs (MIL), which are to be filled up from the Assistant Teachers (Primary / Nursery) of Primary schools of MCDs. It is requested to send the applications/dossiers of eligible Assistant Teachers of your primary schools having 5 years of regular service as per below schedule, education qualification proof, Work & Conduct Report, Integrity Certificate, Vigilance Clearance Report and Annual Confidential Report (ACR)/Annual Performance Appraisal Report (APAR) for the last 5 years in the order of their seniority numbers in the consolidated Proforma through online system **latest by 20/09/2019**. Only attested photo copies of all educational qualifications, marks sheets of graduation for all years/parts and other certificates/degree may be forwarded alongwith the application. Incomplete application will not be entertained by this department.

| S. No. | Promotion for the year | Cut-off date for determining Eligibility | ACRs/APARs Grading for the year |
|--------|------------------------|--|---------------------------------|
| 1. | 2017-2018 | 01/01/2018 | 2012-13 to 2016-17 |
| 2. | 2018-2019 | 01/01/2019 | 2013-14 to 2017-18 |

The consolidated list of applications may be forwarded through online system and a hard copy as per enclosed Proforma separately for Male & Female subject wise/category wise for Assistant Teachers duly signed by the competent authority may be sent. The MCD authorities will be responsible for incorrect information filled in the consolidated list through online system and in hard copy. It is clarified that no previous lists/applications will be considered for these posts and all the willing candidates should be informed that they will have to apply afresh in the Proforma through online.

Please note that if the applications/dossiers of eligible candidates are not received or filled in online system by the stipulated date i.e. **20/09/2019**, then the concerned MCD authority will be responsible for the lapse and it would be presumed that there is no further eligible Assistant Teachers in the MCD. The D.P.C. will be held accordingly and the remaining vacancies shall be filled up by Direct Recruitment through DSSSB as per the norms laid down in the RRs to the post of TGT/TGT (MIL).

Further, it is informed that dossiers of eligible teachers on a particular cut-off date mentioned in this letter for a respective year of promotion should be forwarded to E – III Branch, Directorate of Education. If an eligible teacher is not considered for promotion in a particular year, then he/she will be considered for the next years of promotion. Therefore, dossiers should not be sent separately for each year, if a teacher is eligible for promotion in more than one year.

The Teachers will submit online requests for promotion to the post of TGT/TGT (MIL) through **MIS Module from Department website i.e. www.edudel.nic.in from School Login ID>>>School Plant>>>Entry Form>>>Application Form for promotion to the post of TGT/TGT (MIL).**

This issue with the prior approval of the Competent Authority.

This may please be given "TOP PRIORITY".

Yours faithfully,



(SANJAY KUMAR AMBASTA)
ASSTT. DIRECTOR OF EDUCATION (E-III)

Encl.: As above

No. DE.3 (103)/E-III/Promotion/2019/ 2095-2102

Dated: 02-09-19

Copy for information to:

1. P.S. to Secretary, Directorate of Education, GNCT of Delhi.
2. P.S. to Director, Directorate of Education, GNCT of Delhi.
3. P.S. to Spl. Director of Education (Admn), Directorate of Education, GNCT of Delhi.
- ✓ 4. Incharge (Computer Cell), Directorate of Education to upload on website of the department.



(SANJAY KUMAR AMBASTA)
ASSTT. DIRECTOR OF EDUCATION (E-III)

**APPLICATION FORM FOR CONSIDERATION
PROMOTION TO THE POST OF TCTs/TGTs(MIL)
FOR THE YEAR _____
(FOR ASSISTANT TEACHER (PRIMARY/NURSERY) OF MCD)**

Paste attested
passport size
photograph

1. Subject preference(s) : _____
2. Name of the Teacher (in Capital letters) : _____
3. Designation : _____ 4. Date of Birth : _____
5. Seniority Number : _____ 6. Employee I.D : _____
7. Father's/Husband's Name : _____
8. Residential Address : _____
Tel. No.(s): _____
9. School Name, Address, Tel. No. & I.D : _____
School I.D : _____ Tel. No.: _____
10. Date of Appointment as Asstt. Teacher (Pry /Nur) : _____ 11. Category : GEN./ S.C./ S.T.
12. Date of joining as Asstt. Teacher/ Lab. Asstt : _____

13. Educational qualifications as on cut-off date i.e. :-

| Exam. Passed | 10 th | 12 th | Bachelor Degree from | B.Ed/ SAV |
|--------------------------------|------------------|------------------|----------------------|-----------|
| Name of the Board/University : | | | | |
| Year of Passing : | | | | |
| Subject Studied : | | | | |

14. Subjects Studied at:-

| 10 th | 12 th | At Graduation Level | | |
|------------------|------------------|---------------------------|---------------------------|---------------------------|
| | | 1 st Year/Part | 2 nd Year/Part | 3 rd Year/Part |
| | | | | |

15. Whether promotion refused : YES / No
or not accepted earlier : _____
(If yes, mention Order No.,
date & Subject) _____

Undertaking:- I hereby undertake that the information given by me is correct and in the case of its being found incorrect at any stage, I shall be liable to be disqualified for promotion in the Directorate of Education, GNCT of Delhi. I also undertake to join any school situated in rural resettlement colony area or anywhere in Delhi. I further undertake that in case I am recommended for promotion to the post of TGT out of options offered by me, I will not refuse promotion at later stage in any circumstances.

(SIGNATURES OF APPLICANT)

Name _____

Designation _____

Certified that the particulars furnished by the candidate are correct as per service records of the official.

Checked by _____

Signature of HOS
With seal.

Note:-

1. A candidate may apply for maximum two subjects/preferences, if eligible and no separate form to be filled for different subjects.
2. Write date in the DD-MM-YY (date-month-year) format.

Encl:-

1. Copy of Application Form online submitted by the Teacher.
2. Self Attested copies of Marks Sheets / Certificates of 10th and 12th.
3. Self Attested copies of Part I, II and III Mark Sheets (Front and Back Side for clarification the subject code) and degree of Graduation.
4. Self Attested copies of Marks sheets and Degree of B.Ed./SAV.
5. **Self Attested copy of concerned Certificate of Working Knowledge of Hindi.**
6. Self Attested copy of Caste certificate (wherever applicable).
7. Vigilance Clearance Report (School/Zone/HQ level).
8. Work & Conduct Report and Integrity Certificate.
9. Appointment Order and Joining Order issued by MCD **duly attested by HOS.**
10. ACR Review Report and Copies of ACRs/APARs for last five years **duly attested by HOS.** If any ACR/APAR for relevant year (s) is not available or written, Non Availability Certificate should be issued by HOS **stating the no adverse entry / remarks is recorded in this period** against the missing ACR of relevant year along with the copy of the ACR/APAR of preceding Year(s).
11. NOC obtained for getting higher qualification while in service **duly attested by HOS.**
12. Copy of concerned page of Service Book containing the entry of Educational Qualification **duly attested by HOS.**

| Detail of vacant posts of TGT/TGT (MIL) for the year 2017-18 (MALE) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|------------|-----------|-----------|--|----------|----------|-------------------------------------|-----------|-----------|---|-----------|----------|---|-----------|----------|---------------------------------|----------|----------|---|-----------|----------|---|----------|----------|---------------------------------|----------|----------|---------------------------------|----|----|
| TGT's Subject | UR | SC | ST | 5% for Promotion Quota of Lab. Asstt. of DOE | | | Promotion Quota of A/T of MCD & DOE | | | Promotion Quota of Asstt. Teachers of MCD (84%) | | | Promotion Quota of Asstt. Teachers of MCD (84%) | | | | | | Promotion Quota of Asstt. Teachers of DOE (16%) | | | Promotion Quota of Asstt. Teachers of DOE (16%) | | | | | | | | |
| | | | | UR | SC | ST | A-D | B-E | C-F | UR | SC | ST | UR | SC | ST | Assistant Teacher (Primary) 94% | | | Assistant Teacher (Nursery) 06% | | | UR | SC | ST | Assistant Teacher (Primary) 86% | | | Assistant Teacher (Nursery) 14% | | |
| | | | | | | | | | | | | | | | | UR | SC | ST | UR | SC | ST | | | | UR | SC | ST | UR | SC | ST |
| 5% A | 5% B | 5% C | A-D | B-E | C-F | 89% G | 89% H | 89% I | 92% J | 92% K | 92% L | 08% J | 08% K | 08% L | 11% G | 11% H | 11% I | 97% S | 97% T | 97% U | 3% S | 3% T | 3% U | | | | | | | |
| A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | AA | | | | |
| Bengali | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | | |
| English | 142 | 48 | 0 | 7 | 2 | 0 | 135 | 46 | 0 | 113 | 39 | 0 | 106 | 37 | 0 | 7 | 2 | 0 | 22 | 7 | 0 | 19 | 6 | 0 | 3 | 1 | 0 | | | |
| Hindi | 95 | 0 | 1 | 5 | 0 | 0 | 90 | 0 | 1 | 76 | 0 | 1 | 71 | 0 | 1 | 5 | 0 | 0 | 14 | 0 | 0 | 12 | 0 | 0 | 2 | 0 | 0 | | | |
| Math | 40 | 1 | 2 | 2 | 0 | 0 | 38 | 1 | 2 | 32 | 1 | 2 | 30 | 1 | 2 | 2 | 0 | 0 | 6 | 0 | 0 | 5 | 0 | 0 | 1 | 0 | 0 | | | |
| Natural Science | 68 | 0 | 0 | 3 | 0 | 0 | 65 | 0 | 0 | 55 | 0 | 0 | 52 | 0 | 0 | 3 | 0 | 0 | 10 | 0 | 0 | 9 | 0 | 0 | 1 | 0 | 0 | | | |
| Punjabi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Sanskrit | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 2 | 4 | 0 | 2 | 3 | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | | | |
| Social Science | 5 | 24 | 3 | 0 | 1 | 0 | 5 | 23 | 3 | 4 | 19 | 3 | 4 | 18 | 3 | 0 | 1 | 0 | 1 | 4 | 0 | 1 | 3 | 0 | 0 | 1 | 0 | | | |
| Urdu | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 3 | 0 | 0 | 3 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | | | |
| Total | 354 | 75 | 10 | 17 | 3 | 0 | 337 | 72 | 10 | 283 | 61 | 9 | 266 | 58 | 9 | 17 | 3 | 0 | 54 | 11 | 1 | 47 | 9 | 1 | 7 | 2 | 0 | | | |
| | 439 | | | 20 | | | 419 | | | 353 | | | 333 | | | 20 | | | 66 | | | 57 | | | 9 | | | | | |

Shukla
02/07/2019
Dealing Asstt.

Yang
24/1/19
SO CE-III

[Signature]
ADE CE-III

| Detail of vacant posts of TGT/TGT (MIL) for the year 2017-18 (FEMALE) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|------------|------------|-----------|--|----------|----------|-------------------------------------|------------|-----------|---|------------|-----------|---|------------|-----------|---------------------------------|----------|----------|---|-----------|----------|---|-----------|----------|---------------------------------|----------|----------|---------------------------------|----|----|
| TGT's Subject | UR | SC | ST | 5% for Promotion Quota of Lab. Asstt. of DOE | | | Promotion Quota of A/T of MCD & DOE | | | Promotion Quota of Asstt. Teachers of MCD (84%) | | | Promotion Quota of Asstt. Teachers of MCD (84%) | | | | | | Promotion Quota of Asstt. Teachers of DOE (16%) | | | Promotion Quota of Asstt. Teachers of DOE (16%) | | | | | | | | |
| | | | | UR | SC | ST | A-D | B-E | C-F | UR | SC | ST | UR | SC | ST | Assistant Teacher (Primary) 94% | | | Assistant Teacher (Nursery) 06% | | | UR | SC | ST | Assistant Teacher (Primary) 86% | | | Assistant Teacher (Nursery) 14% | | |
| | | | | | | | | | | | | | | | | UR | SC | ST | UR | SC | ST | | | | UR | SC | ST | UR | SC | ST |
| | | | | 5% A | 5% B | 5% C | A-D | B-E | C-F | 89% G | 89% H | 89% I | 92% J | 92% K | 92% L | 08% J | 08% K | 08% L | 11% G | 11% H | 11% I | 97% S | 97% T | 97% U | 3% S | 3% T | 3% U | | | |
| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | AA | | | |
| Bengali | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| English | 52 | 22 | 1 | 3 | 1 | 0 | 49 | 21 | 1 | 41 | 18 | 1 | 39 | 17 | 1 | 2 | 1 | 0 | 8 | 3 | 0 | 7 | 3 | 0 | 1 | 0 | 0 | | | |
| Hindi | 142 | 42 | 4 | 7 | 2 | 0 | 135 | 40 | 4 | 113 | 34 | 3 | 106 | 32 | 3 | 7 | 2 | 0 | 22 | 6 | 1 | 15 | 5 | 1 | 3 | 1 | 0 | | | |
| Math | 145 | 0 | 0 | 7 | 0 | 0 | 138 | 0 | 0 | 116 | 0 | 0 | 109 | 0 | 0 | 7 | 0 | 0 | 22 | 0 | 0 | 19 | 0 | 0 | 3 | 0 | 0 | | | |
| Natural Science | 174 | 15 | 1 | 9 | 1 | 0 | 165 | 14 | 1 | 139 | 12 | 1 | 131 | 11 | 1 | 8 | 1 | 0 | 26 | 2 | 0 | 22 | 2 | 0 | 4 | 0 | 0 | | | |
| Punjabi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Sanskrit | 111 | 22 | 15 | 6 | 1 | 1 | 105 | 21 | 14 | 88 | 18 | 12 | 83 | 17 | 11 | 5 | 1 | 1 | 17 | 3 | 2 | 15 | 3 | 2 | 2 | 0 | 0 | | | |
| Social Science | 142 | 40 | 18 | 7 | 2 | 1 | 135 | 38 | 17 | 113 | 32 | 14 | 106 | 30 | 13 | 7 | 2 | 1 | 22 | 6 | 3 | 19 | 5 | 3 | 3 | 1 | 0 | | | |
| Urdu | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | | |
| Total | 767 | 141 | 39 | 39 | 7 | 2 | 728 | 134 | 37 | 611 | 114 | 31 | 575 | 107 | 29 | 36 | 7 | 2 | 117 | 20 | 6 | 101 | 18 | 6 | 16 | 2 | 0 | | | |
| | 947 | | | 48 | | | 899 | | | 756 | | | 711 | | | 45 | | | 143 | | | 125 | | | 18 | | | | | |

Checked
02/09/2018
Dealing Asstt.

Checked
02/09/18
SO (CE-III)

Checked
02/09/18
AOE (CE-III)

| Detail of vacant posts of TGT/1GT (MIL) for the year 2018-19 (MALE) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|-----|----|----|--|----|---------------------------------|-------------------------------------|---------------------------------|----|---|---------------------------------|----|---|---------------------------------|----|----|---------------------------------|----|---|----|----|---|----|----|----|----|----|----|----|----|
| TGT's Subject | UR | SC | ST | 5% for Promotion Quota of Lab. Asstt. of DOE | | | Promotion Quota of A/T of MCD & DOE | | | Promotion Quota of Asstt. Teachers of MCD (84%) | | | Promotion Quota of Asstt. Teachers of MCD (84%) | | | | | | Promotion Quota of Asstt. Teachers of DOE (16%) | | | Promotion Quota of Asstt. Teachers of DOE (16%) | | | | | | | | |
| | | | | Assistant Teacher (Primary) 94% | | Assistant Teacher (Nursery) 05% | | Assistant Teacher (Primary) 94% | | | Assistant Teacher (Nursery) 05% | | | Assistant Teacher (Primary) 94% | | | Assistant Teacher (Nursery) 05% | | | | | | | | | | | | | |
| | | | | UR | SC | ST | UR | SC | ST | UR | SC | ST | UR | SC | ST | UR | SC | ST | UR | SC | ST | UR | SC | ST | UR | SC | ST | UR | SC | ST |
| | A | B | C | D | E | F | G | H | I | J | K | L | M | N | O | P | Q | R | S | T | U | V | W | X | Y | Z | AA | AB | AC | |
| Bengali | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| English | 54 | 6 | 0 | 3 | 0 | 0 | 51 | 6 | 0 | 4 | 5 | 0 | 50 | 6 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Hindi | 4 | 0 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Maths | 4 | 1 | 2 | 0 | 0 | 0 | 4 | 1 | 2 | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Natural Science | 7 | 0 | 0 | 0 | 0 | 0 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Punjabi | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Sanskrit | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Shiksha Science | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 73 | 7 | 2 | 3 | 0 | 0 | 70 | 7 | 2 | 55 | 17 | 2 | 54 | 7 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | 30% | | | 4 | | | 36 | | | 48 | | | 8 | | | | | | 18 | | | 18 | | | | | | | | |

