

शिक्षा का अधिकार

सर्व शिक्षा अभियान
सब पढ़ें सब बढ़ें

OFFICE OF THE U.E.E. MISSION

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No: -F.No. 29/SS-Reading Campaign/2018-19/3607-37 Date:-

31/7/19

CIRCULAR

SUB: READING CAMPAIGN in STCs- Phase-2

1. The Phase-1 of the Reading campaign was held in the Special Training Centres in the months of April-May 2018 to enhance the reading skills in hindi language of the children enrolled in the STCs. The Campaign was well received by all the stake-holders and the assessment summary of the Phase-1 of the Reading Campaign in STC, level-wise in % is as follows-

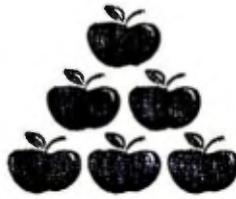
Assessment Summary of Phase -I
Reading Campaign in STC, level wise in %

S.No.	Name of District	Campaign attended by	Alphabet level			Paragraph level		
			BASELINE ASSESSMENT	POST ASSESSMENT	PROGRESS	BASELINE ASSESSMENT	POST ASSESSMENT	PROGRESS
1	East	1537	44.8	36.4	-8.4	4.0	7.7	3.7
2	North East	1870	56.8	50.1	-6.7	3.0	4.1	1.1
3	North	821	69.8	57.6	-12.2	2.7	3.3	0.6
4	NW-A	1638	66.8	55.9	-10.9	1.6	2.6	0.9
5	NW-B	1451	59.0	47.6	-11.4	6.5	7.4	0.9
6	West-A	888	42.5	30.5	-11.9	7.2	10.7	3.5
7	West-B	870	68.7	51.1	-17.6	0.1	0.3	0.2
8	SW-A	883	75.4	64.3	-11.1	0.5	0.6	0.1
9	SW-B	1527	60.2	59.2	-1.0	2.2	2.2	0.0
10	South	1216	40.0	32.9	-7.1	4.2	7.2	3.0
11	South East	1876	41.5	34.9	-6.6	6.9	9.0	2.1
12	Central	796	47.9	36.8	-11.1	9.5	13.7	4.1
13	New Delhi	59	47.5	28.8	-18.6	1.7	6.8	5.1
	Total	15432	55.1	46.2	-8.9	4.0	5.7	1.7

2. All the Heads of Schools where Special Training Centres are running, are hereby informed that the Phase-2 of the Reading Campaign will now be held w.e.f 1st August,2019 for improving numeracy skills of the STC children in Mathematics.

3. The key activities of the campaign-

- i. The STC teacher shall conduct a baseline assessment of the children in Mathematics and plan the activities for enhancement of mathematical skills.
- ii. The various levels are:
 - a) Number recognition level-child is unable to identify numbers
 - b) Numerical value level- child is able to understand the concept of number values,



for e.g 6 apples means 6 units of apples.

- c) Addition level- child is able to add numbers of two digits.
 - d) Subtraction level- child is able to subtract single digit numbers.
- iii. Based on the outcome of the Baseline assessment, the STC teacher shall group children accordingly and plan activities for enhancement of their mathematical skills through targeted practice.
 - iv. The HoS shall assign the task of periodic assessment of the STC students to the faculty Incharge of Maths Faculty to maintain objectivity in assessment.

4. Schedule of Assessment:

- i.Pre-Assessment- First week of August
- ii. Mid- Assessment- Third week of August
- iii. Post-Assessment- Last week of August

5. The CRCC shall monitor the Reading Campaign of the STCs of their respective clusters and submit a report to the DPO through DURCC on the outcome of the Reading Campaign-Phase2.

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OSD-SS
UEE Mission

No: -F.No. 29/SS-Reading Campaign/2018-19/3607-37 Date:- 31/7/19

Copy to:-

1. Director (Education), East Delhi Municipal Corporation Plot No. 18-24, Udyog Sadan Patparganj Industrial Area, Delhi.
2. Director (Education), North Delhi Municipal Corporation, Shyam Prasad Mukherjee Civic Centre, L.L.N Marg, New Delhi.
3. Director (Education), South Delhi Municipal Corporation Shyam Prasad Mukherjee Civic Centre, J.L.N Marg, New Delhi.
4. Director (Education, NDMC Palika Bhawan, New Delhi
5. C.E.O (Education), Delhi Cantonment Board.
6. DDE/DPOs (All District)
7. PPS to Principal Secretary (Education), Old Secretariat, Delhi
8. PS to Director (Education), Old Secretariat, Delhi
9. All the District & Zonal Coordinators through DPOs
10. All CRCCs through DURCCs
11. All HOS, concerned
12. EDP Manager (IT) to upload the circular on the official website of the DoE, Delhi
13. Guard file.

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