



OFFICE OF THE RMSA

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CIRCULAR

National ICT Award

You may be aware that the centrally sponsored scheme 'Information and Communication Technology in Schools' has been subsumed as a component of RMSA. As per the scheme, the best teachers using ICT for Innovation in Education are selected from among teachers from all over the country for National ICT Awards. The award proposes to felicitate those teachers who have enhanced students' achievement by effectively and innovatively integrating technology supported learning into the school curriculum and subject teaching, and have, thereby, promoted enquiry-based and collaborative learning using ICT among their students.

The winning teacher will be awarded with an ICT Kit, a laptop and a commendation certificate. The winners will be encouraged to function as mentors (resource persons) for their area to motivate and train other teachers in the use of ICT Kit in teaching. All the winners will form a community of resource persons through networking. The prize winning initiatives would be shared as best practices across the country.

There is ONLY ONE award allocated to the UT of Delhi under the "ICT in Schools". Accordingly, nominations are invited from teachers teaching at Primary, Secondary and Senior Secondary level in Government, Government- aided Schools and Schools run by local bodies such as NDMC and DCB.

Last date for submission of nominations is 15th May, 2014. Detailed entries in the prescribed format attached herewith along with supporting documents must reach the Office of the State Mission Director, RMSA Delhi at the address given above by 15th May, 2014 through the concerned District Education Officers. All the nominations received by 15th May, 2014 shall be scrutinized by a State Level committee headed by the Principal Secretary (Education) and two entries in order of merit shall be forwarded to CIET, NCERT, Delhi.

Nominations with complete details only shall be entertained. The last date for forwarding of shortlisted candidates by UT of Delhi to CIET is 30.06.2014.

Guidelines for submission of nomination/entry for the ICT Award 2014:

- Teacher's Portfolio should be submitted along with the Entry Form.
- The portfolio should include the teacher's exploration of ICT and the Project implemented [Note: Project should have been implemented before its submission.]
- The teacher should have involved students in problem solving and investigations that culminate in realistic products. (For example - a virtual laboratory experiment which helped in solving local village problem, a website or documentation of the issue, etc.)
- The submission should be accompanied by relevant supporting documents, tools, report of activities; field visits etc. photographs or videos.

Desirous schools/teachers may visit www.mhrd.gov.in and click on '**Schemes**' for detailed information about the "ICT at School" under **Department of School Education and Literacy.**


NEHA BANSAL IAS
SMD RMSA

To,

1. Heads of all Govt. / Govt. Aided Schools through respective DDEs/EOS
2. Heads of all NDMC and DCB Schools through Director NDMC and CEO DCB respectively.

Copy to:

1. PS to Ms. Caralyn Khogwar Deshmukh, Director (ICT/RMSA – I) MHRD Department of School Education and Literacy, Shastri Bhawan
2. Director Education NDMC, Palika Kendra New Delhi - 110001
3. CEO Delhi Cantonment Board, Office of Cantonment Board, Sadar Bazaar Delhi Cantt. - 110010
4. District DDEs
5. All EOs
6. PS to Principal Secretary (Education)
7. PS to Director Education
8. Guard File


Anil Kumar
OSD (RMSA)

**National awards for School Teachers
for
"Using ICT for Innovations in Education"**

Entry Form

Name of the School:	
Name of the Principal:	
Postal Address of the School: Phone Number (with STD Code): Fax: Email address: Mobile No:	
Please give details of Computer Lab Facilities and Hardware available in each lab in your school. Hardware: Software Applications: e-content packages: Accessories (printer, scanner, camera, etc.): Attach necessary proof.	
How many classrooms in your school are equipped with Computers? Please give details of the number, configuration of the computers in classrooms	
Does the school have internet facility If Yes, give details of the type of access:	Dial Up Broad Band, ISDN, Leased Line, VSAT link
Describe the overall ICT programme in your school (in not more than 200 words) (Give details of curriculum, timetable, content and activities) Are there any specific activities designed around the ICT facilities? (Give details)	
Categories of Awards applied for (Pl. put tick Mark on appropriate Category)	
<ul style="list-style-type: none"> (i) Schools from States (Government and Government aided Schools) (ii) Schools from UTs (Government and Government aided Schools) (iii) Schools run by Kendriya Vidyalaya Sangthan (KVS) (iv) Navodaya Vidyalaya Samiti (NVS) (v) Schools affiliated to CBSE (vi) Schools affiliated to CISCE (vii) Schools under Central Tibetan Schools Administration (CTSA) (viii) Schools under Ministry of Defence (MOD) i.e. Sainik Schools etc. (ix) Schools under Atomic Energy Education Society (AEES) 	
Name of the State/UT/Autonomous body under MHRD, Govt. of India	
Category of the school (pl put a tick mark)	Primary Upper Primary Secondary Higher Secondary

Information about the Teacher and the Innovation

Section I: General Information and Profile of the Teacher: All Information in this section is essential to consider the application	
Registration No: (for Office use only)	
Name of the Teacher	
Postal Address of the School Phone Number Fax Email Address of the teacher Mobile No.	
Residential Address and Phone no.	
Date of Birth	
Gender	
Educational and Professional Qualifications	
Teaching Experience (in years):	
Subjects Taught and Class	
Have you participated in any contest for integration of ICT in innovative teaching (in or outside classroom)? If yes, pl give details.	
Have you won any award in the above-mentioned contest? If yes, please give details of the same.	
What has been the overall impact of using ICT in the Teaching - Learning Process?	
What has been your contribution to the school with respect to ICT integration?	
What are your future plans about ICT integration and enhancing quality of education?	

Section II: About the Teacher's efforts towards Integration of ICTs in Education

Information provided in this section will have 50% weightage

Provide supporting documents wherever necessary.

1. Describe (in about 500 words) your strategy for use of ICT in teaching-learning. The write up should highlight the educational issues, integration of ICT applications, resources and students involvement.
2. How has ICT helped you in your own professional growth? Describe how you use ICT on a day-to-day basis and how it has helped you improve as a teacher.
3. Analyze your usage of any one (or a set of) ICT tools, software or resources, showing clearly how it helps address educational issues.
4. Please give details of activities/ projects implemented by you in the last two academic years 2010-11 and 2011-12, where you have successfully integrated ICT.

Sr. No.	Class	Topic/ Title of Activity
a)		
b)		
5.	How have you helped students to use ICT for self-learning, investigation and experiments.	
6.	How have you been using ICTs to support the development of higher order thinking skills?	
7.	How have you engaged your students in cooperative/ collaborative learning using ICT?	
8.	What are the various assessment strategies adopted by you in the regular class room teaching which indicate the impact of ICT use? Attach samples.	

Section III: Project Details: (conducted during the past two academic years.)

Information provided in this will have 30% weightage

Provide supporting documents wherever necessary.

<p>Title of the Project submitted for consideration for ICT Award-2012</p>	
<p>1. Aims /Goals of the Project</p>	
<p>2. Rationale/need/justification for choosing the project [The project should aim at solving an educational problem. It should showcase the ICT skills and understanding you have acquired over the years. Presentations/slide shows (for instance power point presentations) will not qualify as projects].</p>	
<p>3. Target group and subject (if relevant):</p>	
<p>4. List the Learning Outcomes of the project.</p>	
<p>5. Brief Summary of the Project:</p>	
<p>6. Elaborate the steps in implementing the project in your school/institution/community.</p>	
<p>7. List the Real Life Problems addressed through the implementation of this Project. Provide supporting documents related to your claim.</p>	
<p>8. How did the Project promote interdisciplinary learning? (integration of subject areas)</p>	
<p>9. How did you and/or the students use ICT while working on the project? Provide supporting documents.</p>	

10. Did the project help in creating awareness in the school/nearby surroundings? If Yes, how? Provide supporting documents.	
11. What were the challenges you faced in implementing the ICT aided project? How did you overcome them?	
12. Which assessment methods did you use to determine the achievement of the project (Such as Rubric, portfolio, Oral Assessment, Seminar, Presentations etc). Attach samples.	
<p>Please attach the following supporting documents (soft copy and hard copy)</p> <ul style="list-style-type: none"> ❖ Brief Profile of Self: (Max. 200 words in A-4 size sheet) ❖ Implementation Strategies/Plans of ICT integration project. ❖ Details of ICT Project Implemented (Hard and Soft Copy) <ul style="list-style-type: none"> ➤ Supporting Documents that helped in the implementation of the ICT Project. (e.g. Photographs, Field visit report, Posters, Banners, URL of website, group, blogs etc) ➤ Student Assignments related to ICT project (at least two samples) ➤ Assessment Tools 	

Signature:

Date:

Name:

Place: