

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF DSEAR'73,
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY
NEW DELHI-110024

F.No.1/CH/RC/2011/06

Dated: 30.06.11

Minutes

A meeting was held on 30.06.11 and was attended by the following:-

1. Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
2. Ms. Abha Joshi, Member Secretary
3. Sh. Pushparaj Deshpande, Intern/ Consultant
4. Sh. K. Ashok Rao, President, Delhi Aided School Management Association (DASMA)
5. Sh. B.L. Singal, Gen. Secretary, Delhi Aided School Management Association (DASMA)
6. Sh. S.N. Dixit, Delhi Aided School Management Association (DASMA)
7. Sh. P.C. Mehta, Manager, JP Sr. Sec. School
8. Sh. K. J. Kuriyan, Principal JPMSSS For the Blind
9. Ms. Manju Bharat Ram, Chairperson, J.P. School for the Blind

Chairperson welcomed the members and sought their views on the existing provisions of DSEAR'73.

At the outset, a view was expressed by Shri Ashok Rao that the demographic profile of children studying in Aided schools had altered drastically and the purpose for which the schools were set up was being fulfilled elsewhere leaving the Aided schools serving a different kind of clientele. This should be studied before taking a look at the situation and what should be done to address it. The Chairperson requested the Member-Secretary to try and get a status paper prepared to see whether in fact there had been a big change in the socio-economic status of the families that admitted their children in the Aided schools and to also give an idea of the categorisation of the schools into those which were being managed well and produced good educational outcomes and those which were deficient on one or more scores with the main reasons for deficiency in order of priority.

1. The representatives were quite vocal about the grievances of management of Aided Schools. They contended that during the past so many years Aided schools had been fulfilling their social responsibilities to the best of their capacity.

But gradually due to non-cooperative attitude of the department, the managements were finding it difficult to run the schools due to paucity of resources. The solution offered was that Government should allow them to augment their finances as per the existing provisions of the Act or it should provide them sufficient funds to maintain the schools.

2. Some of the proposals for raising funds were:

- a) The schools should be allowed to charge development funds under provision of Rule 151.
- b) The management should be allowed to run another private school or vocational courses after the normal school hours were over or to allow use of the space and playgrounds to raise resources for educational activities.



c) The Government should provide grants for furniture, equipment, library, repairs and maintenance as it was not possible for the schools to raise resources for this with their hands tied down by various embargoes.

The Chairperson expressed her view that while the provisions of the Act gave sufficient scope for augmenting resources, there was every need for transparency in the management of the funds raised and all such details would need to be declared on a website to be viewed by all stake-holders. She suggested ways in which this could be done and monitored and none of the members present took an exception to the ideas which were basically to bring in transparency and financial accountability.

3. The management representatives expressed anguish over the lack of independence that exists over matters like recruitment of teachers and that they have to seek approval of the department before starting the process of recruitment. They opined that the posts of Principal and Vice-Principal should be made selection posts to be filled on merit.

4. Under RTE Act, 75% members of the managing committee of Aided schools were required to be from among parents who would monitor the school functioning and other aspects. This had led to a situation where the Principal had no final say which affected the discipline and general administration of the school adversely as there was diffusion of authority.

The representatives suggested that a provision of a governing council may be introduced and the task of overall administration may be assigned to it.

5. The representatives were of the view that Rule 120 should be amended so that once a disciplinary committee, in which DE's nominee was present, approved the penalty, there should be no further need to again obtain the approval of the Director which entailed a long and slow process.

6. The committee was informed by one of the representatives that during nineties a Reconciliatory Committee had been constituted in District south and it comprised of five to six members under the Chairmanship of the Deputy Director. The purpose of the committee was to sort out any conflict between employees and management. This was reported to have worked well at that time.

The idea was taken note of among the possible alternatives.

7. Concern was expressed that the existing Act was silent on the issue of children with special abilities. It was felt there is an urgent need to open more schools for such children.

One of the members was of the view that instead of inclusive education separate schools with hostels should be provided especially when the challenges faced by the student called for special handling.

In the end, the Chairperson asked the representative to submit their views on each issue in the following format. Mr. Rao agreed to submit the same with in two weeks.

Issue	Provision under DSEAR 73	Problem faced	Suggestion
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Meeting ended with vote of thanks.


(ABHA JOSHI)
MEMBER SECRETARY