

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI
DIRECTORATE OF EDUCATION
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF
DSEAR 73,
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY
NEW DELHI-110024

F.No.1/CH/RC/2011/25.

Dated: 04.08.11

Minutes

A meeting was held on 04-08-11 with Director SCERT in the office of the Review Committee in which the following officers were present :

Review Committee :

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary.

Invitees from SCERT :

- 1) Ms. Rashmi Krishnan, Director, SCERT
- 2) Ms. Pratibha Sharma, Joint Director, SCERT

The Chairperson explained to them the issues taken up by the committee till date and sought their opinion on these . The issues discussed were –

1. As per recruitment rules for assistant teachers in aided schools, the essential qualification is B.Ed while for government school teachers it is JBT/ ETT. In case the committee makes recommendation for amending RR for aided schools to bring them at par with those for government schools , will it be possible for SCERT to impart training to a large number of assistant teachers already employed in aided schools .
2. Is it possible for SCERT to conduct some test on the lines of TET (Teachers Eligibility Test) for candidates desirous for applying for the post of PGT in aided schools?
3. In case it is feasible for SCERT to hold this test, then it may suggest not only the organogram for conducting this test but also the legal and administrative requirement for doing it. Financial implications for doing it to may be indicated.
4. One of the reasons for falling results of most of the aided schools given by the officers of the department in one of the meetings held with them is that their teachers are not provided in- service training in their subjects so they are not able to update themselves.

Ms Rashmi Krishnan, Director SCERT informed that NCTE (National Council for Teacher Education) has already laid down a training programme for teachers taking classes up to elementary level. She was also positive about holding eligibility test, if asked, for PGTs . She said that it was feasible to take such tests through computers and agreed to work out the details.. However as regards in-service training for teachers of aided schools Ms Pratibha , Jt. Director SCERT informed that in past such in-service training programmes were organized for aided school teachers .She suggested that it was more necessary to conduct training programme for teachers of unaided schools.

Contd....

Ms Krishnan further informed that there were many complaints of increasing indiscipline among school children. Since a conference of a few Heads of Schools was going on in the premises of SCERT, the Chairperson expressed her desire to interact with them to which she agreed.

The Chairperson met with the following Principals & Vice-Principal ;

- i) Sh. V. S. Kamal, Vice-Principal
- ii) Sh. Ram Snehi, Vice-Principal
- iii) Ms. Jyoti Gulati, Principal
- iv) Ms. Sunita Sethi, Vice-Principal
- v) Ms. Urmila Rawat, Principal
- vi) Ms. Suman Chopra, Principal
- vii) Ms. Vinita Nathani, MF
- viii) Sh. Shushant Verma, Quest
- ix) Sh. Aakash Sethi, Quest
- x) Dr. A. N. Siddiqui, HOS/VP

The Chairperson told them that her purpose was to ascertain whether the account of growing indiscipline were really serious or whether these were minor aberrations and the problem was peripheral in nature. Ms Jyoti Gulati, Principal of SV Jangpura, stressed that the stories of indiscipline were real . She said that parents have become outrageous in their behaviour. They want to enroll their child in the school but do not want to fulfil their duties. They take advantage of the word 'mental harassment' in RTE to pressurize school authorities .

Other Principals too corroborated her statement. Some of them were of the view that the no detention policy up to VIII is causing main harm because there is no deterrence of attendance nor of examination.

Some Principals were of the view that though the system of CCE introduced from class IX onwards is very good ideally yet it is not workable when classes are full upto brim . It was just not possible for a teacher to give individual attention to children when there nearly 100 students in every class.

A representative of an NGO working in schools of Gujarat explained how they were trying to make CCE more useful and workable in schools .

In the end the Chairperson thanked them for sharing their experience with her and assured them that she would try to make necessary recommendations to the Government.



(ABHA JOSHI)
MEMBER SECRETARY