

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI  
DIRECTORATE OF EDUCATION  
OFFICE OF THE CHAIRPERSON REVIEW COMMITTEE OF  
DSEAR'73,  
ROOM NO. 10, SCERT, VARUN MARG, DEFENCE COLONY  
NEW DELHI-110024

F.No.1/CH/RC/2011/26

Dated: 12.08.11

Minutes

A meeting was held with Director (Education) MCD on 12-8-11 in the chamber of Review Committee in which the following were present :

**Review Committee :**

- a) Ms. Shailaja Chandra, IAS (Retd.), Chairperson, Review Committee
- b) Ms. Abha Joshi, Member Secretary
- c) Sh. Manish Gaur, ALA, Member
- d) Sh. Marcel Ekka, ADE (Act)

**Invitees from MCD :**

- 1) Ms. P. L. Kataria, Director, (Education), MCD
- 2) Sh. A. K. Sharma, Asstt. Director (Edn.), MCD

At the outset Mrs. Kataria was asked about the problems faced by MCD in the management of its schools. Mrs. Kataria informed that :

- 1) There were 400 aided and 700 unaided schools in the jurisdiction of MCD.
- 2) These schools were not among the high profile schools and as such they did not face much problem with these schools.
- 3) There is no case of employees of private schools before the Tribunal.
- 4) That to solve the problem of shortage of teachers in government schools MCD engages contract teachers who are paid basic pay plus grade pay. Selection of teachers is done on the basis of their achievement in X, XII and training which are given 25%, 45% and 30% weight age respectively.
- 5) Some problem comes while making appointments in aided schools. It would be appropriate if their selection too is handed over to DSSSB. Moreover there were some managements which wished to close down the aided schools.
- 6) Due to shortage of inspecting staff inspections of unaided schools was not done. However, inspection of government and aided schools is done.
- 7) No problem is faced in the implementation of 25% quota of admission under RTE.

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The Chairperson posed the following specific question to Mrs. Kataria :

- i) How many aided schools were running on government allotted land?
- ii) How many inspections are done in each category of schools? The reasons for not inspecting every school annually be given.
- iii) What is the total number of unrecognized schools in the jurisdiction of MCD?
- iv) Where do the children of these unrecognized schools get admitted? Approximate figures be given for the children getting admission in government schools and the number going to unaided schools.
- v) Status of unrecognized schools vis a vis the criterion laid down under RTE for recognition as given in schedule be given in which it may be mentioned how many are fulfilling the laid down criterion up to say 80%, 60% or 50% and whether they will be able to meet infrastructural facilities within the specified time of three years.
- vi) It was explained to her that under RTE all schools have to seek recognition. The main hurdle that most of the schools are going to face is regarding land because a very few schools possess 800 sq. mts. of land. Therefore, Director Education, MCD has to send a note on the need to review land norm because 90% of unrecognized schools are primary schools and they are catering to the need of nearly one lakh children This note can then be sent to DDA to be placed before review committee for MPD21.
- vii) The Director was also asked to comment on the feasibility of conditions of recognition imposed by RTE on the basis of actual conditions prevailing in these schools so that the Review Committee could dwell on the periodical aspect.

The Chairperson asked Mrs. Kataria to sent all the details within 10 days. Meeting ended with vote of thanks to all.

  
(ABHA JOSHI)  
MEMBER SECRETARY