#### DIRECTORATE OF TRAINING: UNION TERRITORIES CIVIL SERVICES GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELII Institutional Area, Behind Karkardooma Courts, Shahdara Delhi 32

File No F 7 /1/2/10- UTCS (TS- III)/Vol.II/

Date

#### CIRCULAR

The Directorate of Training is entrusted with the basic responsibility of conducting training programmes for various levels of officials/officers in various areas of administration. The Directorate has identified subjects having direct relevance to various aspects of good governance. List of courses under "Good Governance" is enclosed. A One day training course on "Good Governance and Development" is an important course in the list. The Course shall be held on 04.01.2011 (Tuesday).

## IMPORTANCE OF THE COURSE

Good governance could be described as a model of governance that leads to the social, cultural and economic developments sought by citizens. The governance deficit may hamper achievement of the objectives and vision which any Government sets before it for the development of the country. The Course focuses on relationship between the concept of good governance and socio-economic development, specially, sustainable development and development for poverty reduction.

# TARGET BENEFICIERIES OF THE COURSE

The Course has been designed to benefit those who are working in the Government, its local/autonomous bodies, public sector undertakings and entrusted with the responsibilities of implementation of developmental policies and projects. The Course is intended to sensitize them to governance aspects related to development. Training Module/Learning Units are enclosed.

## OBJECTIVES OF THE COURSE

At the end of the Course the participants will be able to:

- Explain the concepts of good governance and its need 1.
- 2. Explain the concept of sustainable and equitable development
- 3. Explain the roles of the State, the civil society and the private sector in development
- Explain role of good governance in poverty reduction

## CONTENTS OF THE COURSE

- 1. Good Governance and key indicators
- 2. The state, the private sector and the civil society
- 3. Sustainable and equitable development
- Good Governance and poverty reduction

## METHODOLOGY OF THE COURSE

The Course would be conducted by experts and experienced in the area of good governance. While lecture method would be generally followed, discussions and case studies may also be included in some sessions. The Course would be interactive and participants encouraged to raise questions and get the doubts cleared.

#### NOMINATIONS FOR THE COURSE

- The Course envisages class strength of 40 participants.
- 2. Nominations shall be accepted on first-come-first-serve basis.
- Nomination letters along with bio-data of the participants in the format prescribed (enclosed) may be sent by 28.12.2010 (Tuesday).
- Nominations received after 28.12.2010 may not be entertained. 4.
- Outstation participants are requested to proceed for training only after receipt of confirmation of 5. acceptance of nomination.

#### OTHER INSTRUCTIONS

Participants are expected to come prepared with basic information on the course subject.

Participants may bring copies of the latest departmental/government circulars/ orders/reports etc.. relating to the course subject, if any available. This would benefit other participants, the Directorate and also the faculty.

Participants are expected to observe punctuality and regularity.

Participants are expected to keep their mobile phones on silent mode during the training sessions.

Participants are expected to complete exercises/questionnaires, if any, distributed by the faculty during any training session and also fill up the feedback form

- 6. Participants are expected to utilize the knowledge gained during the training for efficient discharge of their duties.
- 7. Participants may contact the undersigned for any information/clarification on training course.

8. Contact/correspondence may be made on phone no. 011-22301287, fax no. 011-22308556 and e-mail address dutes@nic.in

Assistant Director(Tr. Br. III)

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- 1. All HODs/Local/Autonomuous Bodies and State Undertakings /Corporations under GNCTD with the request to send adequate and timely nominations
- 2. S.O. to the Chief Secretary, Govt. of N.C.T. of Delhi, Delhi Secretariat, Delhi.

3. E.O for uploading on the website of the Deptt.

S.S.Rawat Assistant Director (Tr. Br.III)

Annexure-1

#### TRAINING MODULE ON 'GOOD GOVERNANCE AND DEVELOPMENT'

| Name of the Package                  | of Courses  | Good Governance                                     | Good Governance                |  |  |
|--------------------------------------|-------------|---|--------------------------------|--|--|
| Duration of the Cours                | e           | One Day (04.01.2011 (                               | One Day (04.01.2011 (Tuesday)) |  |  |
| Number of Sessions                   |             | Four  | Four                           |  |  |
| Training Branch                      |             | III .   | III ·                          |  |  |
| Name of the Course C                 | Coordinator | Shri S.S. Rawat, Assis                              | tant Director                  |  |  |
| Sessions                             | Duration    | Topics  | Proposed<br>Speaker            |  |  |
| Session – I<br>10.00 am- 11.15am     | 75 Min.     | Good Governance and Key<br>Indicators               |                                |  |  |
| Tea                                  | <u> </u>    |   | C /                            |  |  |
| Session – II<br>11.30 am- 12.45 pm   | 75 Min.     | The state, the private sector and the civil society |                                |  |  |
| Lunch                                | 1           |   |                                |  |  |
| Session – III<br>1.45 pm- 3.00 pm    | 75 Min.     | Sustainable and Equitable Development               |                                |  |  |
| Tea                                  |             | 7 0   |                                |  |  |
| <b>Session – IV</b> 3.15 pm- 4.30 pm | 75 Min.     | Good Governance and Poverty Reduction               |                                |  |  |

| Name of the Package of Co                   | ND DEVELOPMENT' Good Governance   |                              |                           |               |  |
|---|---|------------------------------|---------------------------|---------------|--|
| Duration of the Course                      |   | One Day (04.01.2011.Tuesday) |                           |               |  |
| Number of Sessions                          | · <del></del>   | Four                         |                           |               |  |
| Fraining Branch                             |   | III                          | at, Assistant Direc       | to:           |  |
| Name of the Course Coordi                   | nator   | Method of                    | Training                  | Perform       |  |
| Enabling<br>Objectives                      | Contents & Sequence   | Training                     | Material and aid          | ance Aid      |  |
| Session – I                                 | Good Governance and Key Indicators  | ·                            |                           |               |  |
| Explain the concept                         | Democracy, Government and People's  | Lecture                      | References of             | :             |  |
| Explain the same of                         | participation   |                              | latest books.             | -             |  |
| Differentiate and explain                   | Public administration and good governance                                       | Discussion                   | Articles etc.             |               |  |
| he concepts                                 | -Public administration  |                              | Power Point               | !             |  |
|   | -New Management Policy  |                              | Flip Chart                |               |  |
|   | -Good Governance  |                              | White Board               | į             |  |
| List the indicators                         | Key indicators of good governance   |                              |                           |               |  |
|   | -Participation  |                              | ţ                         | :             |  |
| 1 2   | -Rule of Law  |                              | <u> </u>                  | !             |  |
|   | -Transparency<br>-Responsiveness  |                              | !                         | i<br>i        |  |
| ·   | -Consensus  |                              |                           |               |  |
| Ì   | -Effectiveness and efficiency   |                              |                           | !             |  |
|   | -Accountability   | Ì                            |                           |               |  |
| !   | -Strategic vision 4   |                              |                           | i             |  |
| Explain the need                            | Rule of Law and Development   | <u> </u>                     | <u> </u>                  | <u> </u>      |  |
| Session – II                                | The state, the private sector and the civil so                                  | ciety                        |                           |               |  |
|   |   | Lecture                      | i References of           | - <del></del> |  |
| Explain role of the state                   | The State -Control and manage resources   | , court                      | latest Articles           |               |  |
| in changing scenario                        | -Render efficient public services   | Discussion                   | 1                         |               |  |
|   | -Create enabling environment for sustainable                                    |                              |                           |               |  |
|   | development   |                              | Power Point               |               |  |
|   | -Maintaining stable macroeconomic   |                              | Flip Chart<br>White Board | :             |  |
|   | conditions  |                              | White Board               |               |  |
|   | -Maintaining standards of public health and                                     |                              |                           |               |  |
|   | safety  |                              | !                         |               |  |
|   | - Maintaining order, security and social  |                              |                           | <br>          |  |
|   | harmony - Educate and empower the people  |                              |                           |               |  |
|   | •   |                              |                           |               |  |
| Explain role of the                         | The Private sector  |                              | ļ                         |               |  |
| private sector in                           | -Create opportunities for employment -Create healthy partnership in development | ĺ                            |                           | !             |  |
| development                                 | -Protect environment and natural resources                                      |                              |                           |               |  |
|   |   | l<br>İ                       |                           | į             |  |
| Explain the phenomenon                      | The Civil society   |                              | ļ                         | i             |  |
| of rights -based                            | -Channel people's participation in economic and social activities               | j                            |                           | -             |  |
| approach                                    | Organize them to influence public policies                                      |                              | !                         |               |  |
|   | <ul> <li>Provide checks and balances on government</li> </ul>                   |                              |                           | 1             |  |
|   | power and monitor social abuses   |                              |                           |               |  |
| Session - III                               | Sustainable and Equitable Development   |                              |                           | _,            |  |
|   | Concepts and need   | Lecture                      |                           | ;             |  |
| Explain the concepts Explain the merits and | -Concept of sustainable and equitable   |                              |                           | i<br>I        |  |
| demerits                                    | development   | Discussion                   |                           | ļ             |  |
| Explain the need                            | -Centralization, Decentralization of  | ļ                            |                           |               |  |
|   | institutional structures and management of                                      |                              |                           |               |  |
|   | economic resources -Preservation of environment and property                    |                              | ļ                         |               |  |
| Explain the role                            | rights of local communities.  |                              |                           |               |  |
|   | -Role of UNDP   | Ì                            | İ                         |               |  |
|   |   |                              |                           |               |  |
| Explain the role                            | Donor assistance and implications  Good Governance and Poverty Reduction        | ·                            |                           |               |  |
| Session - IV                                |   |                              | Power Point               |               |  |
| Explain the linkages                        | Through Rule of Law   | Lecture                      | FORCE COLIC               | į.            |  |
| 1 .   | -Reducing vulnerability   | Discussion                   |                           |               |  |
|   | -Providing protection against exploitation  Through Decentralization            | 2.002.00                     |                           |               |  |
| !   | -Reducing inequalities  |                              |                           |               |  |
|   | -Providing education  | : ·                          |                           | ļ             |  |
| !   |   |                              |                           |               |  |