# GOVERNMENT OF TRAINING: UNION TERRITORIES CIVIL SERVICES GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI Institutional Area, Shahdara, Behind Karkardooma Courts, Shahdara Delhi 32 No F.9/1/20/10-UTCS/(TS-V)/30769-36932 Dated: 1211112

#### CIRCULAR

The Directorate of Training is entrusted with the basic responsibility of conducting training programmes for various levels of officials/officers in various areas of administration. The Directorate has identified subjects needing awareness about important social, economic, administrative and various other topics. A One day training course on "General Awareness about Right to Education" is an important course in the list. The Course shall be held on 06.12.2010.

#### IMPORTANCE OF THE COURSE

The Right to Education (RTE) for the Children in the age group of 6 to 14 years, obtained presidential assent in Aug 2009 and the has the distinction of being the only addition to the list of fundamental rights since the adoption of our constitution in 1950. The budget for the year 2010-11 has accorded priority to RTE and allocated 44% of the total funds sanctioned to Department of School Education and Literary, for implementation of RTE, which is certainly a challenge and opportunity. The aim of this Training Programme is to sensitize and train teachers and all concerned functionaries on different aspects of RTE and its implementation.

#### TARGET BENEFICIERIES OF THE COURSE

The Course has been designed to benefit those who are working in the Government, its local/autonomous bodies, public sector undertakings and entrusted with the responsibilities of implementation of Right to Education Act. Training Module/Learning Units are enclosed.

#### OBJECTIVES OF THE COURSE

At the end of the Course the participants will be able to:

- 1. Explain the importance of Right to Education
- List different problems likely to be faced in its implementation.
- 3. Describe the responsibility of the Government Schools (Principal and Teachers) and parents in Implementation of this Act.
- Understand the new concept of CCE.

#### **CONTENTS OF THE COURSE**

- 1. Right to Education Act: An Overview
- 2. Responsibility of Government, Local Authority and Parents
- Responsibilities of Schools and Teachers
- Continuous and Comprehensive Evaluation.

#### METHODOLOGY OF THE COURSE!

The Course would be conducted by experts and those associated with implementation of Right to Education Act. While lecture method would be generally followed, discussions may also be included in some sessions. The Course would be interactive and participants will be encouraged to raise questions and get the doubts cleared.

#### NOMINATIONS FOR THE COURSE

- 1. The Course envisages class strength of 40 participants.
- 2. Nominations shall be accepted on first-come-first-serve basis.
- 3. Nomination letter along with bio-data of the participants in the format prescribed (enclosed) may be sent by 30.11.2010.
- 4. Nominations received after <u>30.11.2010</u> may not be entertained.
- 5. Outstation participants are requested to proceed for training only after receipt of confirmation of acceptance of nomination.

#### OTHER INSTRUCTIONS

- 1. Participants are expected to come prepared with basic information on the course subject.
- 2. Participants may bring copies of the latest departmental/Government circulars/ orders/reports etc., relating to the course subject, if any available.

  This would benefit other participants, the Directorate and also the faculty.
- 3. Participants are expected to observe punctuality and regularity.
- 4. Participants are expected to keep their mobile phones on silent mode during the training sessions.
- Participants are expected to complete exercises/questionnaires, if any, distributed by the faculty during any training session and also fill up the feedback form.
- 6. Participants are expected to utilize the knowledge gained during the training for efficient discharge of their duties.
- 7. Participants may contact the undersigned for any information/clarification on training course.
- 8. Contact / correspondence may be made on Phone Nos. 22307822, Fax No. 22308556 email address <u>dutes@nic.in</u>, <u>adtrg5utes.delhi@nic.in</u>.

(ANITA DAYAL)

Assistant Director (Trg.)

No F.9/1/20/10-UTCS/(TS-V)/30768 - 30931 Dated: 12/11/10 Copy forwarded to: -

1. All HODs/Local/Autonomous Bodies and State undertaking /Corporations.

2. S.O. to the Chief Secretary, Govt. of NCT of Delhi, Delhi Secretariat, New Delhi.

3. E.O. for updating on the website of the Department.

(ANITA DAYAL)
Assistant Director (Trg.)

DIRECTORATE OF TRAINING: UNION TERRITORIES CIVIL SERVICES GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELIII Institutional Area, Shahdara, Behind Karkardooma Courts, Shahdara Delhi 32

## TRAINING MODULE ON GENERAL AWARENESS ABOUT RIGHT TO EDUCATION.

	ackage of Courses	. (	General Awar	
Duration of th	e Course	👵 Dne da	ıy (06 <sup>di</sup> Decei	
Number of Se.	ssions.		4 (fours)	
Training Bran	ch -		V	
Name of the C	ourse Coordinator	Ms. Anita	a Dayal, Assi	stant Director
Enabling	Contents & Sequence	Method	Training	Performance
Objectives		of	Material	Aid
		Training	andaid	
Session - I	Right to Education Act: An Overview	·	,	· · · · · · · · · · · · · · · · · · ·
Awareness	<ul> <li>Education- a concurrent subject</li> </ul>	Lecture	Handouts	
} } !	and shared responsibility	Ì		
	Journey from directive principle			
	to Fundamental Right			
1	Important Development	1 .	1	
	concerning the Adoption of the bill			
	What it means to children,			
,	parents, schools, local, state and			
	the central Governments			
	Role of NGOs and Public Private			
	Partnership in Implementation		-	
-	# Important Provisions in the RTE			<b>6.</b>
	Sources of Funds for RTE			
Jungstein von June stade der Aufgeber (g.	implementation			
Session - II	Responsibility of Government,		_1	
	Local Authority and Parents			
Awareness	Duty of Appropriate Government	Lecture		
23071304	and local authority to establish			
	school.			
	<ul> <li>Sharing of financial and other</li> </ul>			
	responsibilities.			
	<ul> <li>Duties of appropriate</li> </ul>		1	
	Government.		-	
	Power to amend schedule	1		
.	<ul> <li>Duties of local authority</li> </ul>			
	Duty of Parents and guardian			
	Appropriate Government to			
	provide for pre-school education.			
	Legal Action against different			
	Role Holders, if any			L 1
	A Service of Service o		1	

Session - III	Responsibilities of Schools and Teachers		and the second	
A TEXA TO THE OWNER OF		Y coase	Handouts	
Awareness	<ul> <li>Extent of school's responsibility</li> <li>Under RTE</li> </ul>	Lecture	1131111111111111111111	
	<ul> <li>Admission and Expulsion under</li> </ul>		i	
	the act	'		
	<ul> <li>Recognition of Schools and RTE</li> </ul>			
	<ul> <li>Norms and Standards for School</li> </ul>			
	as per RTE	٠.		
-	e Curriculum,			
	evaluation/examination and		`	
	completion certificate			
	<ul> <li>Prohibition of Deployment of</li> </ul>			
<del>-</del> -	Teachers for Non-educational			
,	purpose			
,	<ul> <li>Prohibition of Private Tuition by</li> </ul>		[	
•	Teachers			
	<ul> <li>No Physical Punishment/mental</li> </ul>			
	harassment to children		·	
	<ul> <li>School Management Committees</li> </ul>			•
	School Development Plan			
•	• Teachers' of State Schools to be a			
	School-based Cadre			
	Teacher Vacancies in State			
	Schools/Fully aided schools Not			
	to Exceed 10% pf Total Strength	ļ	-	
	Teacher Qualifications and			
	Remuneration			
	• Duties of teachers		-	
	I the same of the control of the con		<b>克克拉克斯 1</b> [1]	
	Accountability of Teachers		·	
	employed in State school/Fully			
	aided schools	-		
	• Redressal of Teachers'			
	Grievances			
Session – IV	Issues and Challenges in	l	J	1
Session - 1v	Issues and Challenges in implementing the RTE Act: Panel			•
	Discussion			4.5
	E PISCUSSION	•	. *	
Awareness	Panelists to include role holders	Lecture	Handouts	1
72 W A 1 CH C35	in Directorate of Education and	LECIBLE	HAMMUULS	
[				
	Government, School Principals,			
	Legal Experts, and representatives of NGOs.	1		
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#### DIRECTORATE OF TRAINING: UNION TERRITORY CIVIL SERVICES

### BIODATA FORM (For Employees of GNCTD, Local/Autonomous Bodies/Corporations etc)

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Namo.	of the l	fraining	Progress:		Course Code:	

Date of Training Programme: Trick mark (√) the appropriate box 01. Name First (As per Service Book) Middle Last 02. Designation 03. Service Cadre DANICS DASS IAS 🗆 Accounts 🗆 🖰 Médical II ENGG. Teaching Π . Others [7] 04 Name of the Department/Organisation 05.Category of Delhi Govt II Autonomous Body II Local Body D. Dept/Organisation PSU Others 06. Employee Code (if any) 07. Date of Birth DD MM 08. Sex Male 🗆 Female □ 09. Category -UR 🗆 SC 🗈 ST 🗈 OBC 🗆 Other 🔘 Pl. Specify Educational Qualification [Highest qualification] Metric □ Inter 🗆 Graduate □ P.Grad 

M.Phil Ph.D □ Others 11. Professional/Technical qualification 12. Date of joining MM Service -13. Pay Band & Grade Pay Details of trainings attended in the past in the Directorate Training. UTCS/Other Institutes 15. Contact Misuber Office Personal

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Date	:		<i>:</i>		·		٠.
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Signature

## DIRECTORATE OF TRAINING: UNION TERRITORIES CIVIL SERVICES GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELLII Institutional Area, Shahdara, Behind Karkardooma Courts, Shahdara Delhi 32

## TRAINING MODULE ON GENERAL AWARENESS ABOUT RIGHT TO EDUCATION.

Name of the Pa	ckage of	General Award	eness - J				
Courses		One day (6th Decem	ber. 2010)				
Duration of the	Course	Ms. Anita Dayal, Assistant Director (Trg.)					
Number of Ses							
Training Branc	h						
Name of the C	ourse						
Coordinator	·		Proposed				
Sessions	Duration	Topics	Speaker				
Session - 1	75 Min.	Right to Education Act : An Overview					
11.15am							
Tea							
Session - II	75 Min.	Responsibility of Government, Local Authority and Parents					
Session - III 01.45 pm- 03.00pm	75 Min.	Responsibility of Schools and Teachers					
05.000							
Tes							
Session — 1V 03.15 pm- 04.30pm	75 Min.	Issues and challenges in implementing the RTE Act: Panel Discussion					

No.-30769-30936 Estate Officer Directorate of Training UTCS Vishwas Nagar Delhi – 32

