# DIRECTORATE OF TRAINING: UNION TERRITORIES CIVIL SERVICES GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI

Institutional Area, Behind Karkardooma Courts, Shahdara Delhi 32

File No F 7 /1 /4/ 10-UTCS(TS-III)/

Date

#### **CIRCULAR**

The Directorate of Training is entrusted with the basic responsibility of conducting training programmes for various levels of officials/officers in almost all areas of governance. In keeping with the Training Policy of the Government of NCT of Delhi the Directorate has identified topics having direct relevance to the aspects of good governance. List of courses under "Good Governance" is enclosed. A one day training course on "Good Governance and Responsiveness" is an important course in the list. This Course shall be held on **92.12.2010**. (Thursday)

### IMPORTANCE OF THE COURSE

There is nothing about which citizenry is more concerned than responsiveness in governments ie pattern of response of Govt. servants to people and events. Issue of responsiveness in Governments generally remains at the centre point during discussion on good governance. The present course on 'Good Governance and Responsiveness' focuses on developing an amilerstanding amongst govt. officers about responsiveness and various processes involved in presenting it as step towards good governance.

### TARGET BENETICIERIES OF THE COURSE

The Course has been designed to benefit those who, while working in the Government, its local autonomous bodies, public sector undertakings, are required to play managerial role and are to a certain extent responsible for Good Governance. The Course would be useful to all middle/higher level functionaries. Training Module/Learning Units are enclosed.

#### OBJECTIVES OF THE COURSE

At the end of the Course the participants will be able to:

- l. Explain concept of good governance.
- 2. Define responsiveness and explain it's need and various features
- 3. Describe various processes enhancing responsiveness
- 4. Explain responsiveness towards various social and developmental needs
- 5. Explain role of leadership in promoting responsiveness

#### CONTENTS OF THE COURSE

- 1. Concept and parameters of good governance.
- 2. Understanding responsiveness and it's need
- Enhancing responsiveness in Govt.
- 4. Responsiveness in governance

#### METHODOLOGY OF THE COURSE

The Course would be conducted by experts and experienced in the area of good governance. While lecture method would be generally followed, discussion and case examples may also be included in some sessions. The Course would be interactive and participants would be encouraged to raise questions and get the doubts cleared.

#### NOMINATIONS FOR THE COURSE

- 1. The Course envisages class strength of 40 Participants.
- 2. Nominations shall be accepted on first-come-first-serve basis.
- 3. Nomination letters along with bio-data of the participants in the format prescribed (enclosed) may be sent by 25.11.2010
- 4. Nominations received after 25.11.2010 may not be entertained.
- 5. Outstation participants are requested to proceed for training only after receipt of confirmation of acceptance of nomination.



#### **OTHER INSTRUCTIONS**

- 1. Participants are expected to come prepared with basic information on the course subject.
- 2. Participants may bring copies of the latest departmental/Government circulars/ orders/reports etc., relating to the course subject, if any available. This would benefit other participants, the directorate and also the faculty.
- 3. Participants are expected to observe punctuality and regularity.
- 4. Participants are expected to keep their mobile phones on silent mode during the training sessions.
- 5. Participants are expected to complete exercises/questionnaires, if any, distributed by the faculty during any training session and also fill up the feedback form.
- 6. Participants are expected to utilize the knowledge gained during the training for efficient discharge of their duties.
- 7. Participants may contact the undersigned for any information/clarification on training course.
- 8. Contact/correspondence may be made on phone nos. 22301287, FAX No. 22308556, email address ducts@nic.in. or adtrg3utes.delhi@nic.in.

Asstt. Director (Trg. Br. III)

File No F 7 /1 /4/ 10-UTCS(TS-III)/ 29.66 - 28233 Copy to:

Date 26 10 10

- 1. All HODs/Local/Autonomuous Bodies and State Undertakings /Corporations under GNCTD with the request to send adequate and timely nominations
- 2. S.O. to the Chief Secretary, Govt. of N.C.T. of Delhi, Delhi Secretariat, Delhi.
- 3. P.S. to the Pr. Secy. (Trg) Govt. of N.C.T. of Delhi, Delhi Sccretariat, Delhi

4. E.O for uploading on the website of the Deptt.

Assistant Director (Tr. Br.HI)

## TRAINING MODULE ON 'GOOD GOVERNANCE AND RESPONSIVENESS'

Name of the Package of Courses		Good Govern	Good Governance			
Duration of the Cours	se .		One Day (02.12, 2010, Thursday)			
Number of Sessions		Four	Four			
Training Branch	<u> </u>	III	<del></del>			
Name of the Course (	Coordinator		vat, Assistant Director			
Sessions	Duration	Topics	Proposed Speaker			
Session - I   10.00 am- 11.15 am	75 Min.	Good Governance: Key Indicators	Speakes			
Tea	<del></del>	<u></u>	<u>-</u>			
Session – II 11.30 am- 12.45 pm	75 Min.	Understanding responsiveness and it's need				
Lunch	<u> </u>	1				
Session – III 1.45 pm - 3.00 pm	75 Min.	Enhancing responsiveness				
Tea	<u> </u>	<u> </u>				
Session – IV 3.15 pm- 4.30 pm	75 Min.	Responsiveness in governance	ce			
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### LEARNING UNITS ON 'GOOD GOVERNANCE AND RESPONSIVENESS'

Name of the Package of Courses		Good Governance			
Duration of the Course		One Day (02.12, 2010, Thursday)			
Number of Sessions		Four			
Training Branch		lll gt : G G B			
Name of the Course Coordinator			awat, Assistant		
Enabling	C	Method of		Performano aid	
Objectives	Contents & Sequence	training	material and aid		
Session - I	Good Governance and Key Indicate	ors	and aid		
Explain the concept	Democracy, Government and People's participation	Lecture	References of latest		
Differentiate and explain the	Public administration and good governance	,	books, Articles etc.		
ocacepts	-Public administration -New Management Policy		Power Point Flip Chart		
	-Good Governance		White Board	ļ	
List the indicators	Key indicators of good governance	3			
	-Participation -Rule of Law -Transparency -Responsiveness -Consensus	• • • • • • • • • • • • • • • • • • •			
Explain the need	-Effectiveness and efficiency -Accountability -Strategic vision				
	Rule of Law and Development			:	
Session – II	Understanding respo	onsiveness an	d it's need	<del></del>	
IN. 2		1 v .			
Define responsivances	Responding to people and situations	Lecture	References		
responsiveness	Sensitivity and sensibility towards citizens' needs	Discussion	of latest Articles		
Describe various features	Responsiveness – less an indicator and more a purpose of good		Power Point		
responsiv <b>eness</b>	governance		Flip Chart White Board	:	
**	Constitutional mandate for responsiveness	!		<u> </u>  - 	
Explain need	Responsiveness brings trust				
	Responsiveness improves quality of public service delivery		· ·	:	
Session – III 🔠 🕾 🛴	Enhancing	responsivene	SS		
List out various	Review of organizational mandate	Lecture	References	T	
processes	and structure for effective and efficient service delivery	Discussion .	of latest . Articles		
Describe all listed	Creating organizational culture of responsiveness		Power Point		
processes and	1		Flip Chart	i !	
explain how these			White Board		
-	Organizational benchmarking for	ı		I	

Carrie	- efficiency in service delivery - effectiveness in service delivery - timeliness in service delivery			
Session – IV	Responsivene	ess in governa	ince	
Explain shift towards citizen centric governance	Shift from officer centric to citizen centric governance	Lecture Discussion	References of latest Articles	· · · · · · · · · · · · · · · · · · ·
Explain responsiveness towards various individual, social and developmental needs	Responsiveness towards individual needs  Responsiveness towards social needs relating to - women - weaker sections - senior citizens - children etc		Power Point Thip Chart White Board	
Explain role of Leadership in promoting responsiveness	Responsiveness towards developmental needs  Role of leadership in promoting responsiveness			
	Case studies:			